

## The Inheritor Graphic Novel Rubric

### Criteria for comic interpretation:

- Must reinterpret the short story visually while still ensuring the reader can recognize the theme, conflict and characterization from the text
- The graphic novel must be between 8 and 12 panels
- Use visuals to extend/alter/deepen our understanding of the story
- Be creative, try and tell the story in a new way (example: Ewe is a trapped princess, Man is Knight in Shining Armour, Dingo is Dragon)

### Roles for Group Work:

- Each group is responsible for 8-12 panels in their graphic novel interpretation
- Each member of the group will be responsible for the writing, artistry and quality of their equal share of panels (2,3 or 4 panels each depending on the size of group and chosen length of panel), unless they agree with other students to take on more of one role in a trade off with another

### Try something different:

- Are all the characters going to be represented as people?
- Do you alter the time/location of where the story is set?
- Is the protagonist a woman instead of a man?
- Could you change the perspective to another body?

***And be ready to justify your artistic choices!***

### ***Look at the Graphic Novel Examples and consider how they use:***

- |   |   |
|---|---|
| • <i>Symbolism</i>                                    | • <i>Use of color</i>   |
| • <i>Font/Typography</i>                              | • <i>Contrast</i>   |
| • <i>Relationship between writing and art</i>         | • <i>Bleeding (text or illustrations running to the edge of a page)</i> |
| • <i>Spread (image that spans more than one page)</i> | • <i>Shading</i>  |
| • <i>Gutters (space between panels)</i>               | • <i>Layout of page/shape of panels</i>                                 |
| • <i>Chronology/Sequencing</i>                        | • <i>Use of repetition</i>  |
| • <i>Splash Page (page taken up by one image)</i>     | • <i>Realism/Lack Thereof</i>   |
| • <i>Onomatopoeia (sound effects)</i>                 | • <i>Captions/Speech Balloons</i>                                       |
| • <i>Perspectives/Angles</i>                          |   |

**RUBRIC**

	<b>Above Expectations (6-5)</b>	<b>Meets Expectations (4-3)</b>	<b>Below Expectations (1-2)</b>
<b>Creativity</b> Did you interpret the story in an inventive way?	The text was visually interpreted in an original and inventive way	The text was competently produced, but lacks originality	The text wasn't interpreted in new or interesting ways
<b>Composition</b> Did you use visual elements to strengthen and highlight the themes from the text?	The visual elements come together to perfectly represent the themes of the text	The text was visually pleasing and interesting with some shortcomings in design	The visual elements are unorganized and don't work together
<b>Execution</b> Is your finished product polished and well made? Are your images clean and clear and your panels sequenced properly?	The finished product is easy to follow, uncluttered, pleasing to the eye, and effective in drawing the viewer along	The finished product is well made with some flaws in presentation	The finished product is executed poorly
<b>Thoughtful translation of themes from the text</b> Did you fittingly capture the atmosphere, mood and themes emanated in the text?	The graphic novel wonderfully encapsulates the mood, atmosphere and themes of the text and demonstrates meaningful thinking	The graphic novel offers substantial ideas but falls short in its portrayal of the text	The graphic novel interpretation feels unrelated and removed from the themes of the text

**Groups**

<b>Group #</b>	<b>BLOCK A</b>	<b>BLOCK D</b>
<b>1.</b>	<b>Mikela, Catherine, Eric, Yale</b>	<b>Thomas, Farnoosh, Ben, Heather</b>
<b>2.</b>	<b>Abneet, Thomas, Iris, Ashley</b>	<b>Christine, David, Jan, Sirui</b>
<b>3.</b>	<b>Noah, Chloe, Sunny, David</b>	<b>Alim, Evelyn, Jonathen, Joyce</b>

<b>4.</b>	<b>Aneesa, Jeremy, Angel, James Wong</b>	<b>Samuel, Jordan, Yuxin, Annie</b>
<b>5.</b>	<b>Lucy, Edwin, Zayde, Mia</b>	<b>Jennifer, Yuri, Joseph, Sam</b>
<b>6.</b>	<b>Sarah, Ian, Sibyl</b>	<b>Rory, Carina, Christopher, Steven</b>
<b>7.</b>	<b>Timmy Wang, Jennifer, Jimmy Wang</b>	<b>Sam, Grace, Anni Sun</b>
<b>8.</b>	<b>Elizabeth, James Lee, Eva</b>	<b>Daniel, Oliver, Jason</b>